FeedbackAnalysis (2018-19)

Students Feedback Collection, and Analysis Reportof2018-19

Collection of Feedback

Feedbacks on curriculum and related aspects has been collected on line atwww. Gdcatp. ac. in IQAC. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts. Access to this tab is given 24/7 and analysisis before the departments conduct Board of Studies.

1. Studentfeedback Analysis:

Questionnaire for students is structured with Twelve questions on curriculum, Academic Environment.

The questions in all these cases are to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stake holderswereforwardedtoconcerned

Departments for Action. During the Academic year 2018-19, 511 students from 37 UG. programmes and 100 MeV and 10

15 PG programmes gave their feedback on curriculum and a cademic environment and other student related services on campus and the control of the control o

CURRICULUMFEEDBACK

S.N o	Description	Excellent	VeryG ood	Good	Fair	Poor
1	The Curriculum design and Course syllabi are	256	107	92	41	15
2	Extent of syllabi covered in the Class	276	107	97	26	5
3	Scope for skill development/ employment/entrepreneurship in the curriculum is	215	92	51	92	61

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4	Provision for field visit/internships/studyprojectsis	143	36	26	204	102
5	In corporation of ethics & values into the course/course structure is	230	77	51	102	51
6	Delivery of course syllabi by the teacher is	271	118	82	36	5
7	Use ofICTbythefacultytofacilitate effective teaching (Online/Off-line)is	189	66	51	179	26
8	LearningFacilitationextendedbylibra ryis	230	77	51	92	61
9	Fairness in semester endevaluationis	235	143	56	51	26
10	Timely Announcement of Examination results is	281	138	66	15	10
11	Encouragement to literary and cultural activities along with sports and games	271	128	87	15	10
12	Maintenance of discipline in the campus is	261	128	82	26	15

Question wise Analysis of Studentre sponses on Curriculum:

Q1. TheCurriculumdesignandCoursesyllabi

89percentstudentsratedexcellent,verygoodandgood

Q2. Extent of syllabi covered in the Class

94percentstudentsratedexcellent,verygoodandgood

Q3. Scopeforskilldevelopment/employment/entrepreneurshipinthecurriculum

70percentstudentsratedexcellent,verygoodandgood

Q4. Provisionforfieldvisit/internships/studyprojects

40percentstudentsratedexcellent,verygoodandgood

 ${\bf Q5.} \hspace{0.5cm} \textbf{Incorporation of ethics \& values into the course/course structure}$

70 per cent students rate dex cellent, very good and good

Q6. Deliveryofcoursesyllabibytheteacher

92 percent students rate dex cellent, very good and good

Q7. UseofICTbythefacultytofacilitateeffectiveteaching(Online/Off-line)

60percentstudentsratedexcellent,verygoodandgood

Q8. LearningFacilitationextendedbylibrary

 ${\bf 70 per cent students rate dex cellent, very good and good}$

Q9.Fairnessinsemesterendevaluation

85 percent students rate dex cellent, very good and good

Q10.TimelyAnnouncementofExaminationresults

95 per cent students rate dex cellent, very good and good

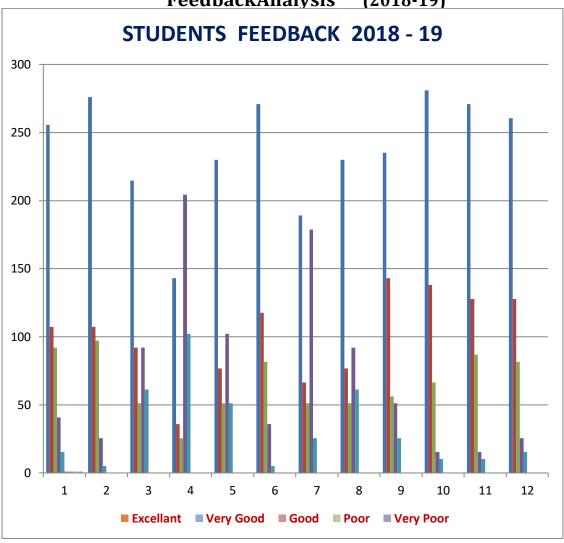
Q11. Encouragement to literary and cultural activities along with sports and games

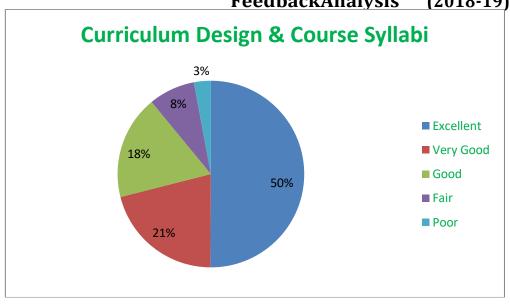
95percentstudentsratedexcellent,verygoodandgood

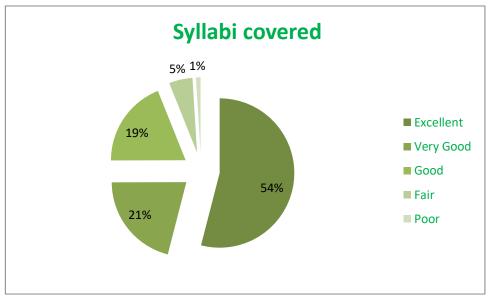
Q12. Maintance of discipline in the campus is

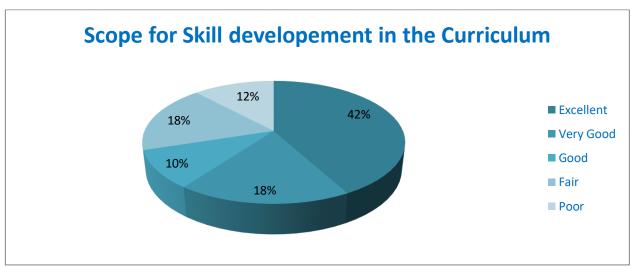
92percentstudentsratedexcellent,verygoodandgood

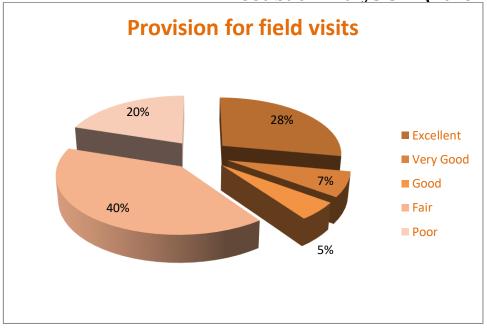
${\bf GOVERNMENT COLLEGE (AUTONOMOUS) AN ANTHAPURAMIN \\ {\bf TERNAL QUALITY ASSURANCE CELL}$



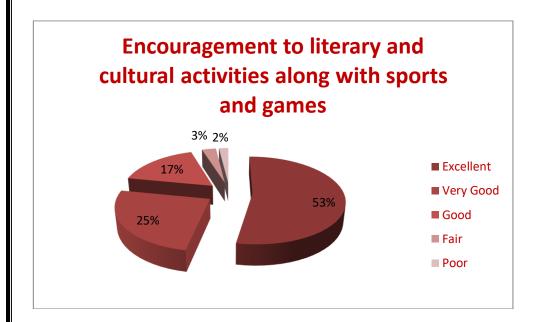


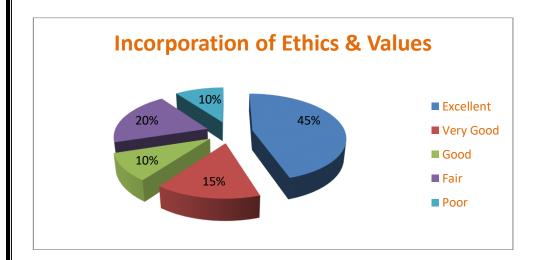


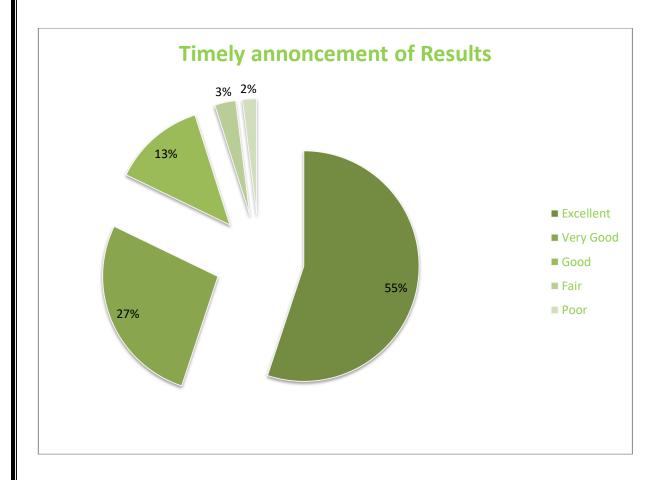




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FeedbackAnalysis (2018-19)

Major Suggestions

- 1. More Campus Drives
- 2. More Job oriented programs.
- 3. Special coaching for Competitive Examination
- 4. More number of Tutorial Classes.
- 5. More focus on Practical Classes for Science Students
- 6. Extension lectures on Life Skills and Personality Developement
- 7. English speaking skills.
- 8. English Medium Books in Politics

FeedbackAnalysis (2018-19)

1. Teacher's Feedback Form - 139

CURRICULUM FEEDBACK

S.No	Description	Stronglya gree	Agree	Neutr al	Dis agr ee	Strongl yDisagr ee
1	TheCurriculumdesignandCoursesyllabi help in attaining the programspecificoutcomesinspecificandi nstitutionalprogrameoutcomesin general.					
2	The coursesyllabi can be covered wellinthestipulated time period.	68 75	25 28	17 36	10	6
3	There is Scope for skill development/employment/entrepre neurshipinthecurriculum.	70	35	14	17	4
4	ThereisampleProvisionforfield visit/internships/Apprenticeship/studyproj ectsinthecurriculum	49	25	10	35	21
5	Ethics&valuesarewellintegratedintotheco urse/coursestructure.	72	28	8	17	14
6	Thecollege/departmentlibraryfacilitat es reading of latest books,journals,relatedtoyourareaof studytokeepyourselfupdated	63	28	14	28	7
7	UsageofICTiswellsupportedby theinstitution.	51	15	28	31	14
8	You enjoy complete freedom inassessingyourstudentforCIA	74	31	14	15	6
9	ThedeviationwithrespecttoEvaluati on of the students underCIAandSEEiswellin limits/range.	75	29	19	8	7
10	Youhavefreedomtoincludeorremove topicsfromthecoursesyllabibydulyp resentingthesameandgettingapprov edinthe BoS.	76	32	15	10	6
11	Motivation to students towards research orientedprogrammes/ professional courses	56		10	44	
12	Provision for students hands on experience is available					
		68	29	7	25	10

${\bf Curriculumbased Question:}$

Q1.

The Curriculum design and Course syllabih elpinattaining the program specific outcomes in specific and institution a program e outcome singeneral.

- 89 percentteachersratedexcellent,verygoodandgood
- $\label{eq:Q2.} \textbf{ The course syllabican becovered well in the stipulated time period.}$

 $100\,percent teachers rated Strongly agree, agree and neutral$

 $Q3. \qquad The reis Scope for skill development/employment/entrepreneur ship in the curriculum. \\$

 $85\ percent teachers rated Strongly agree, agree and neutral$

 $Q4. \qquad The reis ample Provision for field visit/in terms hips/Apprenticeship/study projects in the curriculum$

FeedbackAnalysis (2018-19)

60 percentteachersratedStronglyagree,agreeandneutral

Q5. Ethics&valuesarewellintegratedintothecourse/coursestructure.

78 percentteachersratedStronglyagree,agreeandneutral

Q6. The college/department library facilitates reading of latest books, journals, related to your area of study to keep your selfup dated.

75 percentteachersratedStronglyagree,agreeandneutral

Q7. UsageofICTiswellsupportedbytheinstitution.

68 percentteacherssratedStronglyagree,agreeandneutral

Q8. YouenjoycompletefreedominassessingyourstudentforCIA.

85 percentteachersratedStronglyagree,agreeandneutral

 $Q9. \qquad The deviation with respect to Evaluation of the student sunder CIA and SEE is well in limits/range.$

89 percentteachersratedStronglyagree,agreeandneutral

Q10. You have free domtoin clude or remove to pics from the course syllabiby duly presenting the same and getting approved in the BoS.

89 percent teachersratedStronglyagree,agreeandneutral

Q11. Motivation to students towards research orientedprogrammes/ professional

Courses

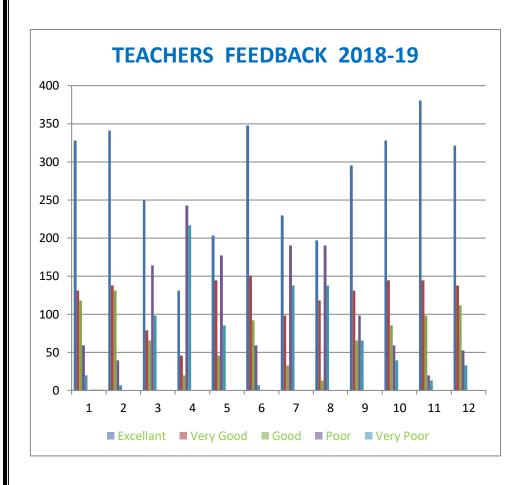
65 percent teachers rated Strongly agree, agree and neutral

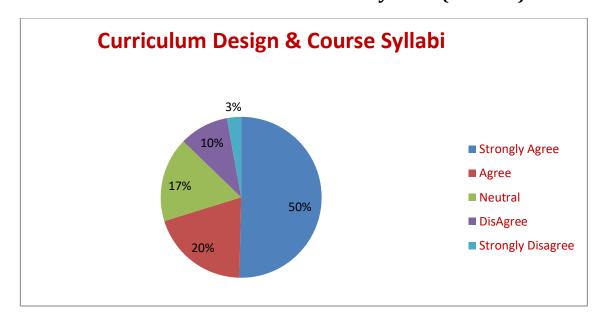
Q12. Provision for students hands on experience is available

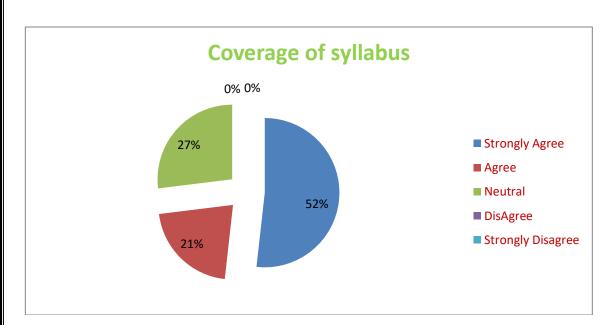
75 percent teachers rated Strongly agree, agree and neutral

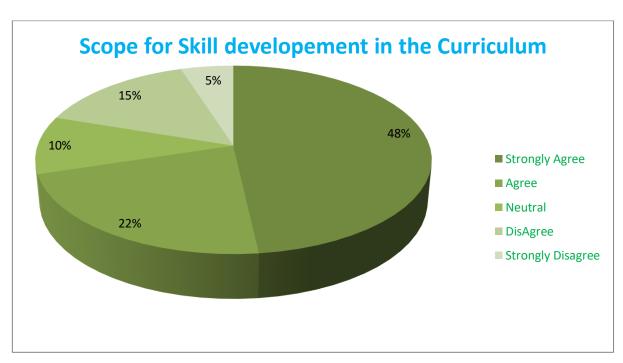
Suggestions
Requiringequipment(4)
OVERALLGOOD(5)
GoodCurriculum(4)

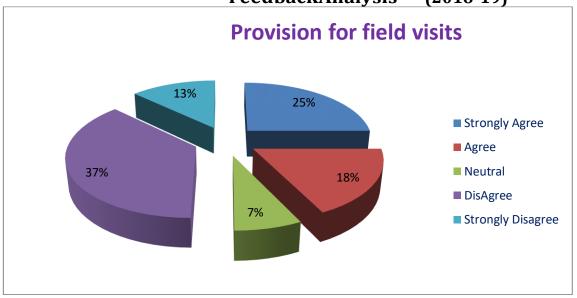
${\bf GOVERNMENT COLLEGE (AUTONOMOUS) AN ANTHAPURAMIN \\ {\bf TERNAL QUALITY ASSURANCE CELL}$

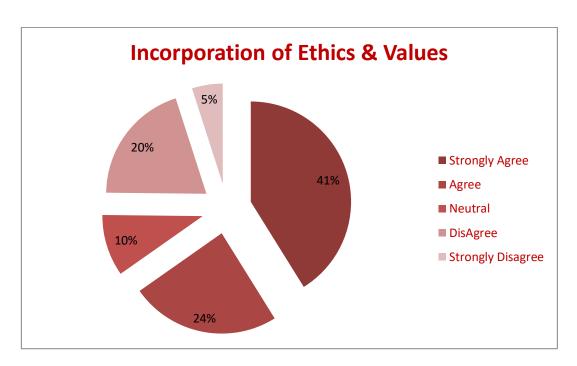


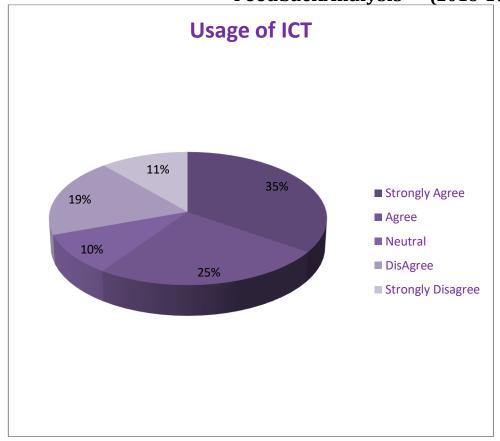


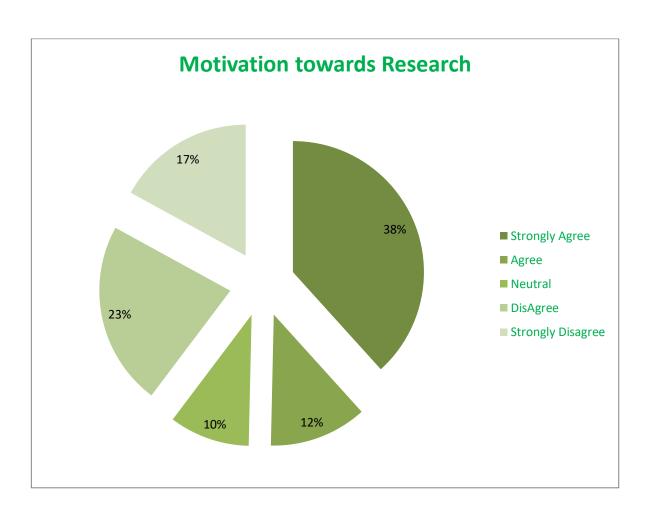












FeedbackAnalysis (2018-19)

GOVERNMENT COLLEGE(AUTONOMOUS)ANANTHAPUR INTERNAL QUALITY ASSURANCE CELL

ALUMNEE FORM

Kindly select the appropriate option as per the following criteria:

A – Highly Efficient B- Efficient C-Satisfactory D-Below Satisfaction

- 1. How do you feel proud to be associated with GC College as Alumni? YES/NO
- 2. How do you rate development activities organized by the GC for our overall development? A/B/C/D
- 3. Is the couse design applicable to real life situation? Yes/No
- 4. Are you willing to contribute to the development of the college? YES/NO
- 5. Rate the adequacy of the following as they were during your tenure as a student

Computer Laboratories
 College Library
 Seminars / Guest lectures and Workshops
 Projects / Field visits
 A/B/C/D
 A/B/C/D

- 6. Is the course structure helpful for you adapt yourself to your career ? Yes/No
- 7. Did the course structure evoke research aptitude? Yes/No
- 8. Have you obtained proficient knowledge (theory and practical) at GC College? YES / NO
- 9. Has the college provided ON /OFF Campus placement opportunities? YES/NO
- 10. If you are invited to deliver a Guest Lecture/ Special Talk/ Motivational Session for the students will you be interested? YES/ NO
- 11. Have you participated in any GC Alumni meet as of now? YES /NO
- 12. Suggestions for improvements:

i.

ii.

We thank you for your whole hearted cooperation Coordinator - IQAC

FeedbackAnalysis (2018-19)

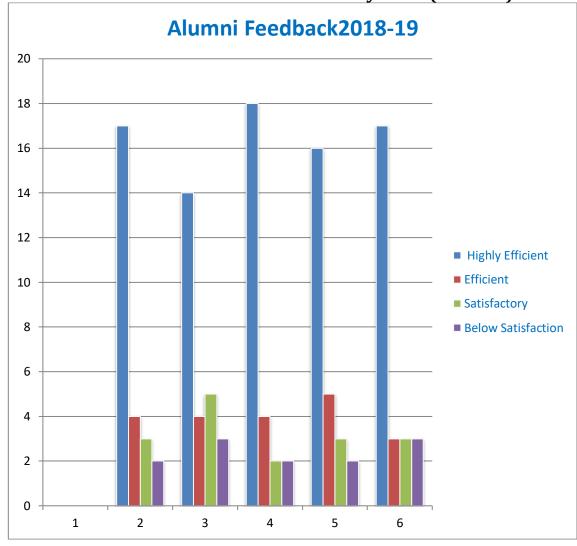
ALUMNEE FEEDBACK - 26

S.No	Description	Highly Efficient	Efficient	Satisfactory	Below Satisfaction
1	How do you rate development activities organized by the GC for our overall development	17	4	3	2
2	Rate the adequacy of Computer Laboratories as they were during your tenure as a student	14	4	5	3
3	Rate the adequacy of College Libraries they were during your tenure as a student	18	4	2	2
4	Rate the adequacy of Seminars / Guest lectures and Workshops they were during your tenure as a student	16	5	3	2
5	Rate the adequacy of Projects / Field visits as they were during your tenure as a student	17	3	3	3

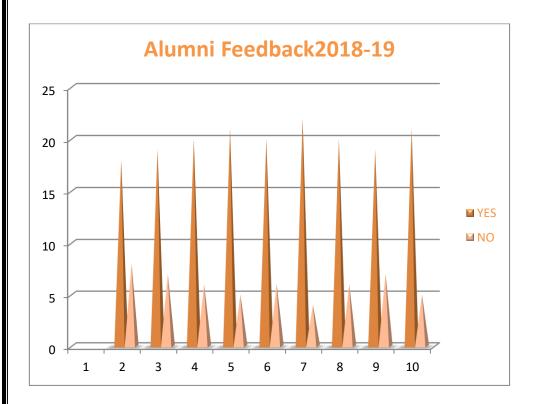
FeedbackAnalysis (2018-19)

ALUMNEE FEEDBACK - 26

	1		
S.No	Description	YES	NO
	How do you feel Proud to be associated		
1	with GC College as Alumni	18	8
2	Is the Course design applicable to real life situation		
		19	7
3	Are you willing to contribute to the development of the College	20	
	Is the Course Structure helpful for you	20	6
4	Is the Course Structure helpful for you to adapt yourself to your Career	21	5
5	Did the course structure evoke research aptitude	20	6
6	Have you obtained Proficient knowledge (theory and practical) at GC College?	22	4
	Has the college provided ON /OFF	22	4
7	Has the college provided ON /OFF Campus Placement opportunities	20	6
8	If you are invited to deliver a Guest Lecture/ Special Talk/ Motivational Session for the students will you be interested	19	7
		13	/
9	Have you participated in any GC Alumni meet as of now		
		21	5



GOVERNMENTCOLLEGE (AUTONOMOUS) RAJAHMUNDRYIN TERNALQUALITYASSURANCECELL



GOVERNMENTCOLLEGE(AUTONOMOUS)RAJAHMUNDRYIN TERNALQUALITYASSURANCECELL



GOVERNMENT COLLEGE (A): ANANTAPURAMU (AUTONOMOUS) Re-ACCREDITED WITH A GRADE 3rd CYCLE BY NAAC

GOVERNMENT COLLEGE (A) ANANTAPUR

Employer/Industrialist feedback form on curriculum

Judge the curriculum on provisions for the following

1.Technical skills for employability

Satisfactory

Saustactory
Need to Improve
2.Sufficiency of theoretical background and practical applications
Satisfactory
Need to improve
3.Creativity & innovation
Satisfactory
Need to improve
4.Relevance of course content
Satisfactory
Need to improve
5.Soft skills and communication skills
Satisfactory
Need to improve
Any other Suggestions? 1 2 3
We thank you for your wholehearted cooperation
Coordinator-IQAC

${\bf GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRYIN\\ {\bf TERNALQUALITY ASSURANCE CELL}$

